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• improve IT education around the world by publishing high quality articles on best practices and other topics of use in improving IT education,
• expose the reader to a variety of epistemologies and types of articles, including primary, action, and secondary research,
• provide those who submit manuscripts for publication with useful, timely feedback by making the review process constructive,
• be for the reader the most authoritative journal on IT education, and
• acknowledge and embrace the diversity of teaching and learning models in use around the world.


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