

Not a Commencement, but a Natural Progression

***Linda V. Knight, Editor-in-Chief
DePaul University, Chicago, IL, USA***

editor@jite.org

Our Roots

JITE's Innovations in Practice began as a section of the Journal of Information Technology in 2008 with just five articles. Now, it is being published as a separate volume for the first time. This year's articles cover such topics as educational applications of social networking, web-based collaborative writing, virtual universities, a graduate course in text analytics, and much more. JITE Innovations is a collection of the latest and most unique teaching and educational advancements involving technology. In contrast to journals that primarily publish papers focused on building theory, JITE Innovations focuses on quality manuscripts that present, in an academically sound manner, new and enticing ideas involving both education and information technology. Often, the approaches reported upon here are so new that the substantial supportive data normally required for full research papers could not be gathered. However, to delay publication would deprive the academic community of knowledge that is at the forefront of educational thought.

Focus on the Intersection of Information Technology and Education

We publish articles whose primary focus is on the intersection of Information Technology and Education. Most articles fit in one of two major areas: (1) the teaching and learning of IT subjects, or (2) the use of IT for education in any subject area and grade level. This broad focus has enabled us to provide educators with free online access to the best of pioneering, IT-related research.

Colleagues Mentoring Colleagues

A guiding principle of our publisher, the Informing Science Institute, is the ideal of colleagues mentoring one another. Our goal is always to publish top quality papers and to ensure that each paper is developed to its highest possible level. JITE's International Board of Reviewers, with over 200 reviewers from 47 countries allows us to assign six reviewers to each paper from around the globe, thus providing a particularly broad perspective on each manuscript. Our editors, themselves established researchers, act as collegial mentors for our authors, providing them with the guidance needed to maximize the quality and impact of their work. We take this mentoring approach even with papers that we do not accept for publication, thus ensuring that every author who submits to JITE Innovations receives a thorough and constructive response.

Opportunities for Authors

We are particularly interested in disseminating quality early stage research on topics such as (but not limited to) the use of technology in the classroom, online learning, teaching of IT subject matter, and applying IT to the teaching of any subject. All manuscripts are submitted and reviewed electronically. Reviewers are selected from among our over 200-member international panel based on their familiarity with the subject matter of the manuscript. With more than 20 editors from a dozen countries on five continents, we are truly an international journal. Feedback to au-

thors is rapid and collegial. Our published authors have the advantage of both a quality print publication and the widespread readership that comes from publishing all articles online within a few weeks of acceptance. This approach ensures that JITE: Innovations articles are read and cited by the largest possible potential audience.

Opportunities for Reviewers

If you are willing to turn around reviews rapidly electronically and wish to join our International Board of Reviewers, email a current C.V. or resume to editor@jite.org. We welcome all who have a record of publishing in peer-reviewed journals to consider joining the JITE family.

Sister Publication

For more traditional research, refer to our sister publication, the Journal of Information Technology Education: Research.